1. Clear markings for drop-off and pick-up spacing

2. Waiting area for health checks

3. Outdoor classroom and education space
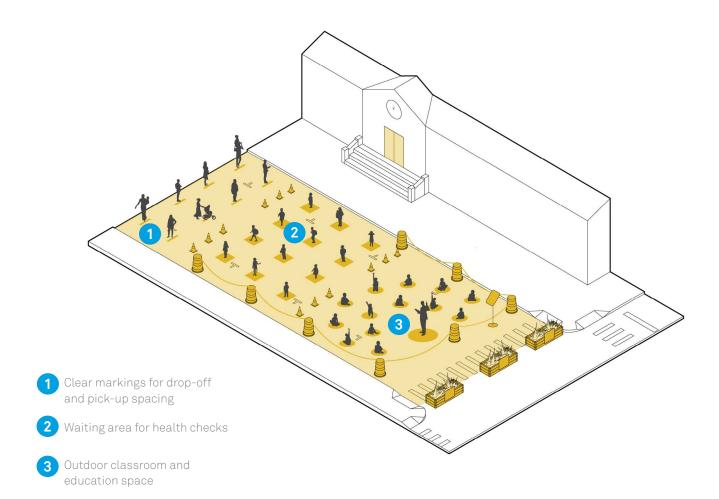
Provide outdoor classroom and recreation space, and safe pick-up/ drop-off and health check zones.

CONTEXT
- Streets and parking lots adjacent to schools, daycares, and facilities used by students and children.
- Streets near and around schools used as routes for walking and rolling to school.

KEY STEPS
- Provide car-free on-street space for schools and care facilities to conduct classes and hold recess and assemblies.
- Create safe routes to schools using expanded sidewalks, bike and roll lanes, safe crossings, and speed management.

TIMELINE: Days to weeks to plan, hours to implement.

DURATION: Hours, months, or long-term.

Credit: LightRocket via Getty Image

Turin, Italy

Public spaces have been transformed into learning spaces in a school garden in Turin.

Planning

- Coordinate with schools/districts to plan for outdoor facilities and access needs, such as staggered start times and pre-entry health checks.
- Prioritize schools and education/care facilities with limited space on school grounds, that will be over capacity under public health guidelines, or serve vulnerable groups.
- Develop contingency plans for extreme or inclement weather.
- Analyze impact of removing some or all travel lanes. Consider adjacent streets and bike/transit facilities to inform options and possible duration of street closure.
- Allot space for pre-entry health and temperature checks; create waiting spaces for caregivers near entrances.
- For children unable to walk or bike, improve transit options and provide sanitized school buses and vehicular access with safe waiting areas.

Engagement

- Post large, brightly colored signage to clearly indicate different zones, such as queuing, health checks, or instruction.
- Work with school and parent leadership to communicate changes to school facilities, access, and health policies.

Design + Implementation

- Fully or partially close streets adjacent to or around school facilities.
- Place physical separation at entrances to indicate restricted or limited vehicular access. Large planters can serve as barriers and incorporate nature.
- Use paint, color, and other markings on surfaces to invite play and learning at safe physical distances. Indicate locations and spacing for drop-off and pick-up.
- Place handwashing and temperature check stations outside entrances.

Monitoring

- Survey parents, children, and teachers for feedback; use this to revise and improve design and operations.
- Use temporary interventions as pilot projects for future capital construction, using both qualitative and quantitative data to inform changes.
- Assess how children commute to school, including local routes, to inform where to prioritize upgrades on adjacent streets.

Credit: @Anne_Hidalgo

Paris, France

Markings are made on streets in front of the schools to ensure physical distancing in Paris.

Credit: @CGTNOfficial

Wuhan, China

High school seniors line up to enter their school in Wuhan by following markings on the ground, and get their temperatures checked upon entry.